

Name\_\_\_\_\_

Date\_\_\_\_\_

Review Sheet for Chapter 1 Unit 1

Your test is going to be on Wednesday September 25th, we are going to use this sheet today and tomorrow to prepare for the test. Completion of this sheet will be used for a grade.

### **First People to come to the Americas pg 55-57**

What was the main reason people came to North and South America?

What happened to ocean waters during the Ice Age?

What did the first people cross over in the Bering Straight to come over to North America?

What do archeologists study to learn about the past?

### **Early American Culture (Mound Builders, Anasazi, Inuit) pg 61-64**

What type of climate did the Inuit live in? (Was it hot? cold? etc.)

What type of boat did the Inuit develop? What did they use it for?

What is an igloo?

These individuals live in the Four Corners area. Who were they?

Describe the system of irrigation.

Who were the first of these three groups to use irrigation?

What is one theory as to why the Anasazi left the area they lived in?

Why did the Mound Builders build their mounds? (3 reasons)

Which group lived in a cold region?

## **Rise of Empires (The Maya, Aztecs, Inca) pg 67-69**

This group expanded their empire through war primarily. Which group was this?

This one empire existed in South America. (Look to page 68 for a map)

The Incans were able to unite their entire empire by message because of the construction of..

Know the definition of empire.

This group sacrificed prisoners of war to their gods.

What were some advancements made by the Mayan civilization?

Why could people specialize? (In other words, why were they able to do one type of job of interest to them?)

Please study the following vocabulary:

Artifact:

Migrate:

Ceremony:

Civilization:

Drought: